

January 23-30, 2015

Reading Strategies Newsletter

Dear Parents/Guardians,
Another week has come and gone. I hope that the third nine weeks has started off well with you and will continue. Please let me know if there is anything that I can do to help. Make sure to ask what your child knows about the

Titanic! We have been working hard on annotation and research this week and I am so proud of all that they have accomplished! Have a great week!!

Sincerely,

Mrs. Smith

Daily Dose
71-80

	Word	Meaning	Think of
71	Bona Fide	Genuine; sincere	Bone find
72	Elated	Very pleased and excited	She laid it
73	Precarious	Unsafe; risky	Please carry us
74	Bramble	A thorny bush or shrub	Shambles
75	Detest	To dislike very much	The test
76	Vengeance	An action that you take to pay someone back for harm done to you or a loved one	Ven's jeans
77	Scapegoat	A person or thing who is made an object of blame for others	Escaped goat
78	Stupefy	To make numb with amazement to stun into helplessness	Stupid guy
79	Deft	Skillful, quick, neat	Death
80	Heed	To notice, pay attention to	Lead

*** Make sure to review all past Daily Dose words. They are all subject for review on your quizzes.**

Contact Info:

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369-4681

Important Dates

January 28- Daily Dose 71-80 Quiz

February 16- Teacher Work Day

February 23- Progress Reports

*** Make sure to check my webpage for all upcoming school functions and other important dates!**

Important Info:

- ✓ **Lunch Detention:** You will be getting a formal detention slip if your child receives detention from any teacher. Please sign and return these. If your child accrues detentions, demerits and possibly ISS will be assigned. Please stress the importance of bringing materials to class and being on their best behavior in all classes. Your support is greatly appreciated!
- ✓ **New Classroom Website:** I have a new classroom website where you can access my weekly newsletters, the morphemes list, watch video lessons of what we are doing in class and much more. It is linked on my BMS class page and the web address is:

<http://bmsreadingstrategies.weebly.com/>

Student Name: _____

Parent Signature: _____